

The Power of Affective Response and Cognitive Structure in Product-Trial Attitude Formation

Jooyoung Kim
University of Georgia

Jon D. Morris
University of Florida

ABSTRACT

Affective responses and cognitive structure to a product, and their influence on the trial experience evaluation are examined in experiments where product types (hedonic and functional) and involvements (low and high) are simultaneously manipulated. The results show that affective response overrode cognitive structure under all experimental conditions in forming *product-trial attitudes* (A_t), whereas the roles of affective response and cognitive structure were similar in *product-trial-based product attitude* (A_p) formation. The implications of the varied roles of affective responses and cognitive structure in overarching models, and their roles in each experimental condition, are discussed.

“The joy of driving isn’t something you can get from a catalog. . . . Quality and versatility can’t be experienced through TV commercials,” said Alain Visser, head of European marketing at Opel (an European subsidiary of General Motors Corp.), when General Motors, in 2005, launched a sales promotion campaign for which about 35,000 test cars were made available for 3-day tests in approximately 40 European countries (Bulman 2005). In the US, about 56% of marketing dollars were spent in consumer and trade sales promotion as opposed to advertising (37%) in 2002 (Duncan 2004). Sales promotions, such as America Online’s free internet access CD-Rom, are intended to intensify consumers’ behavioral responses.

One of the key objectives of sales promotion is to provide product trials: if consumers have a chance to use products before purchasing them, they can form more accurate attitudes toward them. Research has shown that attitudes formed from direct experiences are more closely related to brand belief than those formed from indirect experiences such as advertising (e.g., Fazio and Zanna 1978; Smith 1993; Smith and Swinyard 1988). Recent studies (e.g., Kempf and Laczniak 2001) have discovered how the interaction of advertising and product trial affects the formation of product attitude.

How do consumers form their attitudes from their product trials? Traditional views of attitude (e.g., Zajonc and Markus 1982) indicate that a product-trial attitude may be formed via three evaluative bases: cognitive, behavioral, and affective. The literature suggests that although

attitudes can be based on all three elements, the combinatory mechanism of the three components can vary (Petty, DeSteno, and Rucker 2001). Investigating how differently affective and cognitive paths contribute to the formation of overall product-trial attitudes under various purchasing conditions, thus, is essential in light of the wide practice of product-trial related sales promotion in marketing. By knowing precisely how consumers process their product-trial experience information, marketers would be able to refine their strategy by adjusting the cognitive or affective messages of the sales promotion. Though a considerable number of studies have examined product-trial attitude formation, researchers are still uncertain about the combinatory mechanism of affect and cognition in product-trial attitude formation, especially when various product types and consumer situations are under consideration.

The purpose of this study is to understand better how a product trial influences product attitude formation, focusing on the affective response and cognitive structure to the products tried under various conditions of product type and consumer involvement. Manipulating both product and consumer-side conditions will enable us to understand the processing phenomena more rigorously and precisely, which in turn can help marketers fine-tune their sales promotion messages.

Several valuable studies have examined the product-trial attitude formation process (e.g., Kempf and Smith 1998; Kempf 1999; Kempf and Lacznia 2001). The present study is primarily

inspired by Kempf's (1999) work. Following the basic approach of her study, we added important moderating conditions that have not been actively investigated in the past product-trial studies.

THEORIES AND HYPOTHESES

One of the marketing tactics that offers consumers a practical *priori* experience that closely resembles actual product usage, whether the product is intended for the consumer himself or for someone else, is the product trial. Product trials can provide information that cannot usually be obtained from other types of marketing efforts. During product trials, consumers can utilize all five senses to touch, smell, listen, taste and directly see how well a product suits them. Such information might be not only unique but also influential. Consumer economics literature suggests that the information acquired through product trial can have significant effects on the formation of consumer expectations and demand (Goering 1985). More generally, the nature of a person's first experience with a new domain has been found to influence how subsequent information is processed and integrated into existing information (Anderson, Kline, and Beasley 1979). Therefore, finding the underlying mechanism of the product-trial evaluation process should help marketers strategically fine-tune the experiential components of product-trial sales promotions.

Scholars have investigated the different roles of affective responses or cognitive structure in the evaluation process. One set of studies shows that affective responses are important outcomes of consumption that relate strongly to other post-consumption states, e.g., satisfaction (Havlena and Holbrook 1986; Mano and Oliver 1993; Richins 1997). A second set of studies argues that cognitive structure formed from product-trials is important to the brand attitude formation (Marks and Kamins 1988; Smith 1993). Some research has combined the roles of both affect and cognition in the product-trial evaluation process (Kempf and Smith 1998; Kempf 1999). Kempf (1999) conducted an experiment that measured affective response and cognitive structure immediately following a trial experience. The research compared both kinds of responses and the product evaluation processes across two types of products, one hedonic and one functional. Research into these two types of products has often been conducted because marketing information for different types of products (especially comparing hedonic and functional) can be processed differently by consumers (Batra and Ahtola 1990; Hoch and Ha 1986; Kempf and Smith 1998). Hedonic products are those consumed primarily for affective or sensory gratification purposes, and functional products deliver more cognitively-oriented benefits (Woods 1960). Kempf (1999) originally hypothesized that trial evaluations of hedonic products are largely driven by affect, whereas those of functional products are more influenced by cognition. Kempf's study, however, showed that trial evaluations of functional products are

influenced by both affective responses and cognitive structure, while hedonic product evaluation is influenced exclusively by the affective responses. We propose that this somewhat unpredicted result of Kempf's study might be due to the much stronger role of affect in product trial situations. Several recent studies have shown that, when compared to cognition, affect is more predictive of the number and valence of people's thoughts toward objects under most conditions (Pham et al. 2001), and affect has a more direct, independent, strong, and significant influence on attitude than cognition (e.g., Morris et al. 2002, Bodur et al. 2000, Edell and Burke 1987). This might account for the significant role of affect in both hedonic and functional product evaluation.

Consumer involvement can also significantly moderate the formation of product-trial attitude. Batra and Stephens (1994) suggested that the role of affective response and cognitive structure in shaping brand attitudes changes under different conditions. They argued that affective responses will be more important as determinants of brand attitudes in low involvement situations than in high involvement situations. In the same vein, Greenwald and Leavitt (1984) argued that cognitive-response-based persuasion effects will dominate affective-response-based persuasion effects in high involvement situations.

Some interesting situations that arise are (a) when a consumer tries and evaluates a hedonic product in a high involvement situation or (b) when a consumer evaluates a functional product in a low involvement situation. Although these two questions are vital for marketers, we

did not find any previous literature that provides satisfactory insights into the way consumers would process their product-trial information under those circumstances. Some of the studies we mentioned previously provide some insight, but not enough to predict consumer behavior in the conditions we are interested in. For instance, Kempf (1999) only examined the moderating effect of product types (i.e., hedonic vs. functional) without involvement manipulation. Batra and Stephens (1994) neither directly studied product trial nor controlled for different product types. Pham et al. (2001) was useful but did not investigate the product-trial evaluation process. One might suggest that some predictions are still possible based on past findings in the literature; however, such predictions would be either indirect or theoretically incomplete and, therefore, inconsistent. For example, in a situation when a consumer tries a hedonic product in a high involvement situation, Kemp's (1999) limited prediction would be that affect will be the main influencer, but Batra and Stephens (1994) might also predict in the opposite direction that cognition will dominate the evaluation process because it is a high involvement purchase situation. However, Pham et al.'s (2001) overall prediction would be that the affective response might be a dominant predictor in any condition. Table 1 shows the various predictions that each study might suggest for each combination of product type and involvement level.

Table 1 about here

Based on the findings shown in Table 1, one can predict that the Hedonic-Low Involvement (HL) condition will be exclusively influenced by affective responses because most past literature supports such a prediction. On the other hand, one could also cautiously anticipate that the Functional-High Involvement (FH) condition may be dominated more by cognition than affect because many past studies predict cognition as a dominant influencer for functional product evaluations and under highly involved situations. Accordingly, we put forth four hypotheses to suggest that whereas affective responses are a stronger predictor than cognitive structure in most involvement conditions (based on Pham et al. 2001), the relative importance of cognition can vary, depending on the involvement (based on Batra and Stephens 1994; Greenwald and Leavitt 1984) and product-type conditions.

H1: For the evaluation of a hedonic product in a low-involvement condition (HL condition), the effect of affective responses on trial evaluations will be greater than cognitive structures.

H2: For the evaluation of a functional product in a low-involvement condition (FL condition), the effect of affective responses on trial evaluations will be greater than cognitive structures.

H3: For the evaluation of a hedonic product in a high-involvement condition (HH condition), the effect of affective responses on trial evaluations will be greater than

cognitive structures.

H4: For the evaluation of a functional product in a high-involvement condition (FH condition), the effect of cognitive structure on trial evaluations will be greater than affective responses.

OVERVIEW OF STUDY METHODS

Two pretests and one main experiment were conducted. The purpose of the first pretest was to determine the attributes that consumers would look for when evaluating the software products used in this study. The second pretest was a manipulation pre-check of involvement. Details about the specific product selections and the involvement manipulations are discussed later. Samples for the pretests and the main experiment were college students in a large US university. Though our sampling criteria might limit the generalization of the results to other populations, as Kempf (1999) also argued, students may indeed be an appropriate sample for the products (i.e., computer software programs) used in our study because they are a frequent target market for software companies.

In the main experiment, participants were randomly assigned to four experiment cells: Hedonic-Low involvement, Hedonic-High involvement, Functional-Low involvement, and Functional-High Involvement. The functional product selected for the experiments was a

grammar-checking program, and the hedonic product was a computer game program. These product types were also used in Kempf's 1999 study after extensive pretests which showed that they were different in terms of their hedonic and functional nature but that they would be similar in all other aspects that might have affected trial processing. In the present study, the experimental procedure was identical across the conditions. All participants were given a self-directed trial of one of the two software products, after which they answered a series of questions. Detailed written instructions on how to run the software were included in the questionnaire packet. The constructs measured after the trials included *affective responses to the product tried*, *cognitive structure about the product tried*, *overall trial evaluation* (i.e., product-trial attitude), and *overall product attitude* (i.e., product-trial-based product attitude). To check for possible confounding, perceived trial diagnosticity and the time spent on the trial experiences were measured. Furthermore, involvement and a question regarding the participants' perceptions of the hedonic or functional nature of the product were measured for the manipulation check.

Analysis of the main experiment consisted of two steps. First, using Structural Equation Modeling, we analyzed the pooled data of all manipulation conditions to test an overarching model that compared the overall influence of affective responses (to the product tried) and cognitive structure (about the product tried) on product-trial attitude and their (direct and indirect) influences on the formation of product attitude. Second, multiple regression analyses

were conducted to find the specific roles and strengths of the affective responses and cognitive structure for every experimental condition.

MEASUREMENT INSTRUMENTS

Perceived Diagnosticity

As a confound check, overall product-level trial diagnosticity was assessed by asking participants, “Overall, how helpful would you rate the trial experience you just had in judging the quality and performance of the ___ software?” Participants answered on a 1-9 scale ranging from “not helpful at all” to “extremely helpful.”

Affective Responses to Product after Trial

To measure affective responses to the products tried, AdSAM, a nonverbal measurement of affective response, which utilizes the Self-Assessment Manikin known as SAM, was used. SAM (Lang 1980) measures pleasure, arousal, and dominance, the three dimensions of the affective responses to one’s environment (Mehrabian and Russell 1974), and has been adopted for analyzing marketing, attributes, brand names, and communication styles across cultures (Morris et. al 2002). Although Kempf’s study used only the pleasure and arousal dimensions (based on Mano and Oliver’s 1993 consumption experience study), we used all three dimensions

of affective response because they all are considered to be distinct and reliable affective dimensions (Mehrabian and Russell 1974; Holbrook et al. 1984; Havlena and Holbrook 1986).

Cognitive Structure about the Product after Trial

As in past studies (Marks and Kamins 1988; Smith 1993; Smith and Swinyard 1983, 1988; Kempf 1999), Fishbein's (1975), expectancy value measures ($\sum B_i E_i$), which include attribute-level brand beliefs (B_i) and attribute evaluations (E_i), were used to measure cognitive structure about the product tried. Although this operational definition may not completely capture the whole concept of cognitive structure, its theoretical and practical efficacy in capturing cognitive structure has been reported in many past studies (e.g., Kempf and Smith 1998). The salient attributes for each product were determined by a free-elicitation technique, as recommended by Fishbein and Ajzen (1975). Product-related attribute beliefs (B_i 's) were measured by asking participants, "How likely do you believe it is that ____ software has attribute ____?" (Fishbein and Ajzen 1975) with a 9-point scale from "Zero likelihood" to "Completely certain." The evaluative component of the Fishbein model (E_i) was measured by asking participants how they evaluate the importance of each salient attribute. Though Fishbein's evaluative component scale typically ranges from Bad (-4) to Good (+4), we used the adequacy-importance scale (e.g., Sheth and Talarzyk 1972; Antonides 1996) ranging from Very

unimportant (1) to Very important (9) because the attributes the participants evaluated on our questionnaire were pre-studied positive attributes that the participants might look for when evaluating the products. Accordingly, using an evaluative scale with a negative range (e.g., -4) for positively perceived attributes would be inappropriate. For example, the importance of the “ease of use” attribute of a software program should not be evaluated negatively but could be evaluated as low as 1 (i.e., very little importance).

Overall Product-trial Attitude (A_p)

The participants’ evaluation of the trial was measured using a three-item semantic differential scale. The question was, “Overall, how would you rate this trial experience?” The end-points were labeled “Bad-Good, Unfavorable-Favorable, and Dislike-Like.”

Product-trial-based Product Attitude (A_p)

Similar to many studies (e.g., MacKenzie and Lutz 1989; Smith 1993; Kempf 1999), product attitude (A_p) in the main experiment was measured by a three-item semantic differential scale: “Bad-Good, Unpleasant-Pleasant, Unfavorable-Favorable.” Although using the similar scale for the *product-trial attitude* (A_t) and *product-trial-based product attitude* (A_p) measure might seem to diminish the discriminant validity between the measures of the two constructs, the literature shows that, as intended, they measure product-trial attitude and product attitude as

separate constructs while correlating them, indicating the importance of the A_t construct in A_p formation (Kempf 1999).

Involvement Manipulation: Purchase-Decision Involvement (PDI)

Although there are several involvement objects (e.g., message, product, situation; See Bearden and Netemeyer 1999 for detailed review) studied in the literature, the behavioral or situational involvement such as purchase-decision or purchasing involvement (Mittal 1989; Slama and Tashchian 1985; Laurent and Kapferer 1985) can explain the relationship between consumer involvements and actual behaviors. For the manipulation of the involvement conditions, we chose one of the most widely-used situational purchase involvement measures: Purchase Decision Involvement (PDI), defined as the amount of interest and concern that a consumer brings to bear upon a purchase-decision task (Mittal 1989). In this study, manipulation of PDI was conducted by giving participants different hypothetical purchase situations. The different PDI situations for the four experimental conditions are listed in Appendix 1. The PDI scale items are listed in Appendix 2.

PRETEST RESULTS

Pretest 1

Forty-three college students participated in Pretest 1, from which we determined and collected salient attributes for each product. Participants were asked to write down the attributes that would be important to them if they were buying (a) a grammar-checking program or (b) a computer-game. Table 2 shows the five most frequently mentioned salient attributes that the participants considered important.

Table 2 about here

Pretest 2

The second pretest was conducted using a small number of participants (n=17) and was used to pre-check the PDI manipulation before the main experiment. ANOVA showed significant differences between the PDI conditions for each product (mean difference of high and low PDI for the computer game = -2.5208, $F(1, 30) = 23.627$, $p < .001$; for the grammar checker = -1.895, $F(1,30) = 9.954$, $p = .004$). This manipulation check was repeated with a larger sample size in the main study.

PROCEDURES AND RESULTS OF MAIN STUDY

One hundred twenty-five college students participated in the computer lab experiments

employing a 2x2 design (two products and two PDI conditions). Randomly selected from them, 32 participants were assigned to the computer game in the low PDI experiment cell (HL condition), 30 participants to the grammar checker in the low PDI cell (FL condition), 31 participants to the computer game in the high PDI cell (HH condition), and 32 participants to the grammar checker in high PDI cell (FH condition). For our Structural Equation Modeling purposes, this sample size satisfies the minimum sample size of 100 to 150 for the Maximum Likelihood Estimation method (Ding and Harlow 1995). In addition, for the multiple regressions for each cell, our sample size allowed 8 observations for each independent variable per experiment cell, which is acceptable given the common minimum ratio of 5 to 1 (Hair et al. 1998). All experiments were conducted in a computer lab, where participants individually tried their assigned software for a maximum of 20 minutes. The computer game and the grammar-checker program were obtained from a demo-software download Web site (www.cnet.com). Both programs had been released less than one month before the time of the experiment. The newness of both pieces of software excluded any possible confounding effect due to prior attitude or outdated software technology.

Manipulation Checks

To verify the significant difference in perception of the products' functional versus

hedonic nature, participants were asked the following question: “Would you characterize this software as primarily a functional product or an entertainment/enjoyable product?” Using a 9-point scale, 1 was “primarily for functional use” and 9 was “primarily for entertainment use.” As expected, a significant difference was found ($F(1,123) = 380.97, p < .001$). Participants perceived the grammar checker as a functional product ($M = 2.14, SD = 1.52$) and the game as a hedonic product ($M = 7.68, SD = 1.64$).

As expected from Pretest 2, the main experiment also showed that the participants perceived the two PDI situations (low vs. high) in a significantly different way (for computer game: high PDI mean = 7.016, low PDI mean = 5.349, Mean difference = 1.667, $F(1, 61) = 12.525, p = .001$; for grammar checker: high PDI mean = 7.229, low PDI mean = 5.444, Mean difference = 1.784, $F(1,60) = 21.767, p < .001$).

Confound Checks

Participants perceived the trials of both the computer game and the grammar checker to be relatively diagnostic. The confound check on the perceived diagnosticity was important in order to ensure that the trials of the two products did not differ considerably with respect to the participants' acquired information value from the trials, given that past research has indicated that the level of diagnosticity influences trial processing (Hoch & Ha, 1986; Kempf & Smith,

1998).

The mean difference of perceived diagnosticity levels (on a 1–9 scale) for the computer game and the grammar checker in the low PDI were .5917 (Mean for game = 6.62, grammar checker = 6.03; $F(1,60) = 2.383$, $p = .128$). The mean difference of perceived diagnosticity levels (on a 1–9 scale) for the computer game and the grammar checker in the high PDI were .4516 (Mean for game = 6.61, grammar checker = 5.99 $F(1, 61) = 1.86$, $p = .177$).

The time spent on the trial experience was also measured to assure that participants in one product or involvement group did not spend significantly more time on the trial than the other, again to prevent any possible confound effect from time difference. An ANOVA showed no significant difference between each group ($F(3, 121) = 1.646$, $p = .182$; mean time for computer game in low PDI = 10.875 min., high PDI = 12.645 min.; for grammar checker in low PDI = 11.066 min., high PDI = 12.343 min.), indicating that the participants in each group spent a fairly equal amount of time on the trials.

In addition, although the software programs were very new on the market, participants were asked about any possible prior exposure to the products we used in the experiment. All participants responded that they had not heard of the products before this experiment.

Overall Relationships between Constructs

In order to see the underlying overall relationship structure of the four latent variables (i.e., Affective Responses, Cognitive Structure, Product-Trial Attitude ($=A_t$), and Product Attitude ($=A_p$)), Structural Equation Modeling (SEM) was conducted. For the purpose of SEM analysis, the expectancy value, representing cognitive structure to a product tried, was treated as a latent variable consisting of each attribute's B?E for each item.

Assumption Check

Prior to the analysis, several underlying assumptions for Structural Equation Modeling were checked. The underlying assumptions for SEM analysis are similar to Factor Analysis: an adequate variable-to-sample ratio, normality, linearity, no extreme multicollinearity, and sampling adequacy (Hair et al. 1998). The variable-to-sample ratio was 1 to 10, which satisfies the minimum (Hair et al. 1998). Kaiser-Meyer-Olkin's measure of sampling adequacy was .91, and Bartlett's test of sphericity index also showed significant p-value at the .01 significance level, indicating substantial evidence for the planned factoring of the 13 items used in the study (Kaiser, 1974). The normality assumption was satisfied because all Skewness and Kurtosis values associated with each item were within the range of ± 1.96 ($-0.84 < \text{all Skewness values} < 0.12$, $0.90 < \text{all Kurtosis values} < 0.52$). Extracted communalities were .72 to .92 across all measurement items, demonstrating that there were no extreme multicollinearity or strong linear combinations among the 13 items.

Reliability and Validity

Reliability and validity were evaluated using the combined data from all four cells. Results show that all the scales were reliable (Cronbach's alpha for Affective Responses = .83, Cognitive Structure = .85, Product-Trial Attitude = .97, Product Attitude = .94). Discriminant validity was evaluated using an approach suggested by Joreskog (1971). The test compared two estimated constructs by performing a chi-square difference test on the values obtained for the constrained (correlation between the two is 1) and unconstrained models (correlation is freed to be estimated). Bagozzi and Phillips (1982) asserted that a significantly different chi-square value between the unconstrained and constrained correlation models indicates that discriminant validity has been achieved. The significance of the chi-square statistic was assessed by comparison with a critical chi-square value of 3.84 (df=1). The results indicate that all pairs had significant discriminant validity (Chi-square differences ranged from 6.2 to 42.2 at df=1). In addition, all factor loadings between items and their constructs were from .72 to .98 and significant, indicating convergent validity.

Confirmatory Factor Analysis (CFA)

A confirmatory factor analysis was conducted on all the items for all the constructs with all the combined data. Since our sample size was not large enough for all traditional goodness-of-fit indices, Hu and Bentler's (1998) recommended fit indices, which are less sensitive to

sample size (i.e., SRMR, TLI, CFI, IFI, and RMSEA), were used as criteria for model-fit determination. All examined goodness-of-fit indices were satisfactory (Chi-square = 126.0, SRMR = .04, TLI = .95; CFI = .96; IFI = .96; RMSEA = .09), demonstrating that the model was statistically plausible and stable.

Structural Equation Modeling

Structural Equation Modeling was performed to find overall relationships among the constructs. We tested two models. The first model analyzed all four latent variables (Affective Response, Cognitive Structure, Product-Trial Attitude [A_t], and Product Attitude [A_p]). Because A_t is modeled as a direct consequence of affective response and cognitive structure in the first model, our second model excluded A_t and tested the direct roles of affective response and cognitive structure in the formation of product attitude (A_p). This two-model approach enabled us to compare the roles of affective response and cognitive structure in A_t and A_p formation, respectively.

The first model included three paths (Affective Response \rightarrow Product-Trial Attitude, Cognitive Structure \rightarrow Product-Trial Attitude, and Product-Trial Attitude \rightarrow Product Attitude). All paths showed significant path coefficients (at .05 level) but poor model fits (Chi-square = 260.0, SRMR = .29, TLI = .85; CFI = .88; IFI = .88; RMSEA = .16). Examination of the Modification Index suggested that the two exogenous constructs, Affective Response and

Cognitive Structure, might require a residual covariance. Accordingly, our respecified final model (Figure 1) showed significantly increased and acceptable model fits (Chi-square = 167.5, SRMR = .10, TLI = .92; CFI = .93; IFI = .94; RMSEA = .10). As shown in Figure 1, the model indicates that Affective Response dominantly influences Product-Trial Attitude; and Cognitive Structure has no significant ($p=.61$) influence on Product-Trial Attitude. In addition, standardized indirect effects of Affective Response and Cognitive Structure on Product Attitude were 0.58 and 0.06 respectively.

Figure 1 about here

Our second model with two paths (Affective Response \rightarrow Product Attitude, Cognitive Structure \rightarrow Product Attitude) yielded an interesting result. While the first model (Figure 1) showed a stronger effect for Affective Response and a null effect for Cognitive Structure on A_p formation, the second model (Chi-square = 85.77, SRMR = .05, TLI = .93; CFI = .95; IFI = .95; RMSEA = .11) indicated that two exogenous constructs have very comparable influences on A_p formation when no A_r is considered. The path coefficient of Affect- A_p was 0.38 ($p<.001$), and the path coefficient of Cognition- A_p was 0.49 ($p=.005$).

Our findings from the two models imply that while consumers may rely on their affective response and cognitive structure comparably in the formation of final product attitude,

affective response has a much stronger influence on the formation of product-trial attitude, as we hypothesized it would.

Hypothesis Testing

In addition to our SEM models with the pooled data (which clearly demonstrated a much stronger influence of affective response on product-trial attitude formation), individual hypothesis tests were conducted for each experiment cell to find any differences across conditions. Using multiple regression analyses, the product-trial attitude measure was regressed on its independent variables: arousal, pleasure, dominance, and expectancy value from product attributes ($\beta_i E_i$). Separate regression equations were estimated for all four experimental conditions.

Regression equations with standardized coefficients (shown in Table 3) show that the hypotheses were for the most part supported. H1 was supported because, for the hedonic product in a low-involvement situation, the only significant predictor of trial evaluation was “pleasure,” not the cognitive structure to the product attributes ($\beta_i E_i$, the cognitive structure about the product resulting from the trial). As expected, compared to cognition, the affective response was significantly more effectual in driving the participants’ trial process when the product was hedonic in nature and the situation was low involvement.

For H2, we found that participants experiencing a trial of a functional product under a low-involvement situation tended to focus on both affective responses and cognitive structure toward the product. However, the difference in coefficient size between the two significant variables was very minimal (.07). An interesting point is that, along with the cognitive structure, “dominance” was the only affective dimension that significantly influenced the participants’ trial evaluation, indicating that consumers in this situation may focus on their feelings of “being-in-control,” rather than on a feeling of pleasure or arousal associated with the experience, when they form a product-trial attitude. This finding is consistent with Mehrabian and Russel’s (1974) description of dominance as an individual’s feeling of being unrestricted or having freedom to act in a variety of ways. They also argued that the more intense, ordered and powerful stimuli are associated with a submissive feeling (i.e., negative extreme of dominance) (Mehrabian and Russell, 1974). Because the experimental environment of this cell was a low-involvement functional product purchase (less intense, less ordered, and less powerful in nature), participants might have felt more freedom of action, possibly causing dominance to be a major part of their product-trial attitude formation.

H3 was supported because, for the hedonic product in a high-involvement situation, the only significant predictors of trial evaluation were affective responses. For the computer game, the cognitive structure (? B_iE_i) did not significantly influence the trial evaluation ($p > .10$);

however, pleasure (at $p < .01$) and arousal (at $p = .06$) significantly influenced the trial evaluations for the hedonic products. This result shows that consumer decisions could be affect-driven even in high-involvement situations, which may conflict with Greenwald and Leavitt's (1984) findings.

H4 was not supported because all the coefficients were not significant. A sequential search method (i.e., the stepwise method) was then used to examine the contribution of each independent variable to the regression model (Hair, Anderson, Tatham, & Black, 1998). The stepwise method showed that pleasure was added first to the regression model ($R^2 = .356$, $F = .59$, $t = 4.07$, $p < .001$) but that the other variables were excluded due to the lack of further contributions to the model. Since the product was functional in nature and the involvement was high, this result inversely shows that affect (pleasure, in this case) drove the trial-evaluation process more than cognition, even in a situation that seemed so highly cognition-oriented.

When processed differently, our results imply that involvement can moderate the trial experience, as shown in the regression equations of the hypothesis tests. For example, the grammar checker in the low PDI showed “dominance” and the “cognitive structure” as influential variables, but showed only “pleasure” in high PDI.

In addition to the hypothesis tests, we performed another set of multiple regression analyses in which the four independent variables were regressed on product attitude (A_p). This test was done to compare the contribution of each variable on the prediction of product attitude.

The results (shown in Table 4) enabled us to compare the size/significance of variable contributions across A_t and A_p regressions. Overall, as found in our SEM analysis, product-attitude formation was comparably influenced by Affective Response and Cognitive Structure. For the low involvement conditions (HL and FL), the effects of Affective Response and Cognitive Structure were well-balanced. On the other hand, Affective Response was the only significant influencer of A_p under the hedonic high involvement (HH) condition, and Cognitive Structure was the only effective predictor of A_p for the FH condition.

Table 4 about here

IMPLICATIONS

We synthesized past findings in the literature regarding cognitive structure and affective responses to products tried across product types and different involvement situations. We showed that affective responses play significant roles in the formation of product-trial attitudes under all circumstances studied in this research (HL: Hedonic-Low involvement, FL: Functional-Low involvement, HH: Hedonic-High involvement, FH: Functional-High involvement). In addition, compared to past literature, we did not find any considerably distinctive role of affect or cognition in the product-trial attitude (A_t) formation across the different product types (i.e., functional and hedonic) when the involvement was manipulated. This result supports Pham et

al.'s (2001) study that showed that affects are more stable and consistent across individuals and more predictive of the number and valence of people's thoughts. In addition, although Kempf's study supported Mano and Oliver's (1992) study (which suggests that arousal is significantly related to hedonic evaluations of a product), our results indicate that arousal played less significant and distinctive role in product-trial attitude formation. Rather, our results suggest that "pleasure" plays a more important role in both product-trial (A_t) and product -attitude (A_p) formation across all conditions. This finding is significant for marketers of all types of products, especially functional products, which have been normally regarded as much more cognitively-oriented.

On the other hand (compared to the results of A_t formation conditions), we found more balanced roles of Affective Response and Cognitive Structure in A_p formation under low involvement conditions. Under the high involvement conditions, however, hedonic products were only influenced by Affective Response (i.e., Pleasure), whereas Cognitive Structure was the only influencer for functional products.

Taken together, our results suggest that marketers emphasize the affective dimension of product-trial sales promotion more than cognition-related dimension (in HL, FL, HH, and FH conditions) in order to generate a good product-trial attitude (A_t). When a consumer tries out a product before purchasing, the overall feeling from the product-trial experience (whether the

product is functional or hedonic and whether the situation is highly involving or less involving) might be more important in product-trial attitude (A_t) formation (Figure 1 and Table 3). Our study also suggests that it is important to provide a balance of affective and cognitive brand benefits in low involvement conditions (i.e., HL and FL) to facilitate the formation of a good product attitude (A_p). Under high involvement conditions (i.e., HH and FH), however, as shown in Table 4, affective benefits should be highlighted more for hedonic products, and cognitive benefits are more important for functional products. For example, in purchasing a perfume for one's fiancé (HH: a highly-involving hedonic purchase), the consumer might be better persuaded by emotional messages that emphasize emotional benefits (e.g., pleasant scent, aesthetic package, etc.). When one tries to purchase a black-and-white laser printer for his office (FH: a highly-involving functional purchase), he might be better convinced by cognitive messages that focus on functional benefits (e.g., price, warranty, functions, mechanical reliability, etc.) throughout his purchase-decision process, although emotional experiences (e.g., pleasant feelings from nice design, tactile impression of exterior, quietness of printing noise, etc.) might be equally or more important during the product-trial experience.

Some limitations should be noted. First, the results might not generalize to product types other than computer software or the particular type of software used in this study. Future studies could benefit from examining more product categories. For example, some “more hedonic”

product categories such as perfume or an amusement park ride might generate much clearer results. Second, sampling only college students quite obviously limits the ability to generalize to other populations, though college students are a major segment of the software market. Third, although the within-cell sample size of 30-32 offered acceptable power to test the hypotheses, the overall sample size in the experiment was nonetheless not large enough for SEM analysis, even if appropriate sample-size-sensitive fit indices were examined for the modeling. In addition, the sample size may not have been sufficient for the stepwise regression analysis we used in H4 test. Fourth, although our manipulations were checked and confirmed as intended, the low involvement condition might not have been clearly manipulated because the price (\$25) of the product, even if the condition allowed for maximum freedom in product returns, might still be high for our sample group (i.e., college students). Lastly, though we were interested in the cognition and affect that occurred and formed during the trial procedures, the actual survey was conducted after the trial was complete; thus it might have produced some confounding effects of post hoc assessment in the results.

In spite of these limitations, our study helps advance our understanding of information processing of product trials and has some managerial implications. The overall implications of our study for marketing communication researchers and practitioners are that, when creating marketing communication messages (i.e., indirect product experience to consumers), it would be

useful to consider the key role of affect in most product types and involvement situations.

Perhaps most importantly, when creating sales promotion campaigns (i.e., inducing more direct experiences such as “trial”), marketers need to understand the major role of affect as well as those different roles of affect and cognition under different situations to make the promotion more effective and precise in persuading consumers.

REFERENCES

- Anderson, J., Kline, P., and Beasley, C., Jr. (1979). "A General Learning Theory and Its Application to Schemata Abstraction." In G. Bower (Ed), *The Psychology of Learning and Motivation* (pp. 277-318). New York: Academic Press.
- Antonides, G. (1996). *Psychology in Economics and Business*, Dordrecht/Boston/London: Kluwer Academic Publishers.
- Bagozzi, R. P., and Phillips, L. W. (1982). Representing and Testing Organizational Theories: A Holistic Construal. *Administrative Science Quarterly*, 27, 459-489.
- Bagozzi, R. P. and Y. Yi. (1988). "On the Evaluation of Structural Equation Models," *Journal of the Academy of Marketing Science*, 16 (Spring), 74-94.
- Batra, R., & Ahtola, O. T. (1990). "Measuring the hedonic and utilitarian sources of consumer attitudes." *Marketing Letters*, 2, 159-170.
- Batra, Rajeev, and Stephens D. (1994). "Attitude Effects of Ad-Evoked Moods and Emotions: The Moderating Role of Motivation." *Psychology & Marketing*, Vol. 11(3): 199-215.
- Bearden, W. O. and R. G. Netemeyer. (1999). *Handbook of Marketing Scales: multi-item measures for marketing and consumer behavior research*, Thousand Oaks, CA, Sage Publications.
- Bodur H. O., Brinberg D. and Coupey E. (2000). "Belief, Affect, and Attitude: Alternative Models of the Determinants of Attitude." *Journal of Consumer Psychology*, 9.
- Bollen, K.A. (1989). "A New Incremental Fit Index for General Structural Models." *Sociological Methods & Research*, 17, 303-316.
- Bulman, E. (2005, March 3). GM Europe Offers 3-Day Test Drive for Opel. Associated Press Online. Retrieved April 20, 2005, from The Associate Press database.
- Byrne, Babara M. (2001). *Structural Equation Modeling with AMOS: Basic Concepts*,

Applications, and Programming, Mahwah, NJ, Lawrence Erlbaum Associates.

Ding, L., W.F. Velicer, and L.L. Harlow. (1995). "Effects of Estimation Methods, Number of Indicators per Factor and Improper Solutions on Structural Equation Modeling Fit Indices." *Structural Equation Modeling*, 2, 119-43.

Duncan, T. (2004). *Principles of Advertising & IMC*, McGraw-Hill, New York, NY.

Edell, Julie A. and Marian Chapman Burke. "The Power of Feelings in Understanding Advertising Effects." *Journal of Consumer Research*, 14, (1987): 421-433.

Fazio, R. H., & Zanna, M. P. (1978). "On the Predictive Validity of Attitudes: The Roles of Direct Experience and Confidence." *Journal of Personality*, 46, 228-243.

Fishbein, M., & Ajzen, I. (1975). *Belief, attitude, intention, and behavior: An introduction to theory and research*. Reading, MA: Addison-Wesley.

Goering, P. A. (1985). "Effects of Product Trial on Consumer Expectations, Demand, and Prices." *Journal of Consumer Research*, 12, 74-82.

Greenwald, Anthony G. and Clark Leavitt. (1984). "Audience Involvement in Advertising: Four Levels." *Journal of Consumer Research*, 11 (June), 581-592.

Hair, Jr., Joseph F., R. E. Anderson, R. L. Tatham, and W. C. Black. (1998). *Multivariate Data Analysis*, 5th ed., Upper Saddle River, NJ: Prentice Hall.

Havlena, W. J., & Holbrook, M. B. (1986). The varieties of consumption experience: Comparing two typologies of emotion in consumer behavior," *Journal of Consumer Research*, 13, 394-404.

Hoch, S. J., & Ha, Y. W. (1986). "Consumer learning: Advertising and the ambiguity of product experience," *Journal of Consumer Research*, 13, 221-233.

Holbrook, M. B., Chestnut, R. W., Oliva, T. A., & Greenleaf, E. A. (1984). "Play as a Consumption Experience: The Roles of Emotions, Performance, and Personality in the Enjoyment of Games." *Journal of Consumer Research*, 11 (2), 728-739.

- Hu, L.-T, and Bentler, P.M. (1998). "Fit Indices in Covariance Structure Modeling: Sensitivity to Underparameterized Model Misspecification," *Psychology Methods*, 3 (4), 424-453.
- Hu, L.-T, and Bentler, P.M. (1999). "Cutoff Criteria for Fit Indexes in Covariance Structure Analysis: Conventional Criteria versus New Alternatives," *Structural Equation Modeling: A Multidisciplinary Journal*, 6, 1-55.
- Joreskog, K. G. (1971). Statistical Analysis of Sets of Congeneric Tests. *Psychometrika*, 36, 109-133.
- Kaiser, H. F. (1974). "An Index of Factorial Simplicity," *Psychometrika*, 39, 31-36.
- Kempf, DeAnna S. and Lacznik, Russell N. (2001), "Advertising's Influence on Subsequent Product Trial Processing." *Journal of Advertising*, Vol. 30(3), p27.
- Kempf, D. S., & Smith, R. E. (1998). "Consumer Processing of Product Trial and the Influence of Prior advertising: A Structural Modeling Approach." *Journal of Marketing Research*, 35(3), 325-338.
- Kempf, D. S. (1999). "Attitude Formation from Product Trial: Distinct Roles of Cognition and Affect for Hedonic and Functional Products." *Psychology & Marketing*, 16(1): 35-50.
- Lang, P. J. (1980). "Behavioral Treatment and Bio-Behavioral Assessment: Computer Applications." In J. B. Sidowski, J. H. Johnson, T. A. Williams (Eds.), *Technology in Mental Health Care Delivery Systems*, Norwood, NJ: Ablex.
- Laurent G., and Kapferer, J. (1985). "Measuring Consumer Involvement Profiles." *Journal of Marketing Research*, 22.
- MacKenzie, S. B., & Lutz, R. J. (1989). "An empirical examination of the structural antecedents of attitude toward the ad in an advertising pretesting context." *Journal of Marketing*, 53, 48-65.
- Mano, H., & Oliver, R. L. (1993). "Assessing the Dimensionality and Structure of the Consumption Experience: Evaluation, Feeling, and Satisfaction." *Journal of Consumer*

Research, 20, 451–66.

Marks, L. J., & Kamins, M. A. (1988). “The Use of Product Sampling and Advertising: Effects of Sequence of Exposure and Degree of Advertising Claim Exaggeration on Consumers’ Belief Strength, Belief Confidence, and Attitudes.” *Journal of Marketing Research*, 25, 266–281.

Mehrabian, A., & Russell, J. A. (1974). *An Approach to Environmental Psychology*. Cambridge, MA: MIT Press.

Mittal, Banwari. (1989). “Measuring Purchase-Decision Involvement.” *Psychology & Marketing*, Vol. 6.

Morris, J. D., Woo, C., Geason, J., & Kim, J. (2002). The Power of Affect: Predicting Intention. *Journal of Advertising Research*, 42, 7-17.

Oliver, R. L. (1992). “An Investigation of the Attribute Basis of Emotion and Related Affects in Consumption: Suggestions for a Stage-Specific Satisfaction Framework.” In John F. Sherry, Jr. and Brian Sternthal (Eds.), *Advances in consumer research* (Vol. 19, pp. 237–244). Provo, UT: Association for Consumer Research.

Petty, Richard E., David DeSteno, and Derek D. Rucker. (2001). “The Role of Affect in Attitude Change.” In Joseph P. Forgas (Eds.), *Handbook of Affect and Social Cognition*, pp. 213-233. Mahwah, New Jersey: Lawrence Erlbaum Associates.

Pham, Michel T., J. B. Cohen, J. W. Pracejus, and G. D. Hughes (2001). “Affect Monitoring and the Primacy of Feelings in Judgment.” *Journal of Consumer Research*, 28 (September).

Richins, M. L. (1997). “Measuring Emotions in the Consumption Experience.” *Journal of Consumer Research*, 24, 127–146.

Sheth, J. N. and Talarzyk W. W. (1972). “Perceived Instrumentality and Value Importance as Determinants of Attitudes.” *Journal of Marketing Research*, 9 (1), 6-9.

Slama, M. E., and Taschian, A. (1985). “Selected Socio-Economic and Demographic Characteristics Associated with Purchase Involvement.” *Journal of Marketing*, 49.

- Smith, R. E. (1993). "Integrating information from advertising and trial: Processes and effects on consumer response to product information." *Journal of Marketing Research*, 30, 204–219.
- Smith, R. E., & Swinyard, W. R. (1983). "Attitude-behavior Consistency: Then Impact of Product Trial versus Advertising." *Journal of Marketing Research*, 20, 257–267.
- Smith, R. E., & Swinyard, W. R. (1988). "Cognitive Response to Advertising and Trial: Belief Strength, Belief Confidence and Product Curiosity." *Journal of Advertising*, 17 (3), 3–14.
- Woods, W. (1960). "Psychological Dimensions of Consumer Decision." *Journal of Marketing*, 24, 15–19.
- Wyer, Jr. R. S., & S. Shavitt. (2005). "Editorial." *Journal of Consumer Psychology*, 15(4), 271-274.
- Zajonc, R.B., & Markus, H. (1982) "Affective and Cognitive Factors in Preferences." *Journal of Consumer Research*, 9(2), 123-131.

TABLES AND FIGURES

Table 1. Dominant Influencers Inferred from Different Studies

Conditions	Dominant Influencers		
	Pham et al. (2001)	Kemp (1999)	Batra and Stephens (1994)
Hedonic-Low Involvement	Affect	Affect (Hedonic Product)	Affect (Low Involvement)
Functional-Low Involvement	Affect	Cognition (Functional Product)	Affect (Low Involvement)
Hedonic-High Involvement	Affect	Affect (Hedonic Product)	Cognition (High Involvement)
Functional-High Involvement	Affect	Cognition (Functional Product)	Cognition (High Involvement)

Table 2. Salient attributes of software

Grammar Checker	%*	Computer Game	%*
Accurate correction	27.91	Graphics	32.56
Ease of use	23.26	Easy to play	18.60
Wide options of correction	20.93	Compatibility	16.28
Dictionary/thesaurus	18.60	Skill levels	11.63
Speed	13.95	Speed	11.63

* Percent of respondents (N=43).

Table 3. Multiple Regression Results of Product-Trial Attitude (A_t) Formation

Conditions	Dependent Variable	Beta Coefficients of Independent Variables				R^2 , F
		Arousal	Pleasure	Dominance	? $B_i E_i$	
HL	A_t	.23	.42**	.00	.27	.53, 7.56***
FL	A_t	.23	.10	.32**	.39**	.65, 11.46***
HH	A_t	.26*	.58**	-.13	.24	.73, 17.85***
FH	A_t	-.03	.41	.10	.19	.39, 4.24***

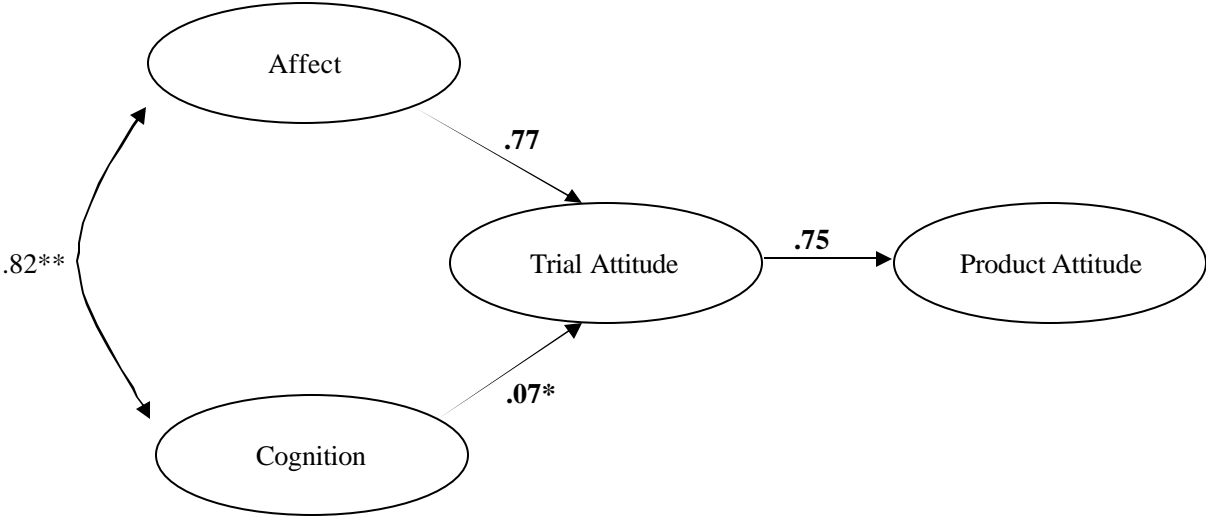
* $p < 0.1$, ** $p < 0.05$, *** $p < 0.01$

Table 4. Multiple Regression Results of Product Attitude (A_p) Formation

Conditions	Dependent Variable	Beta Coefficients of Independent Variables				R^2 , F
		Arousal	Pleasure	Dominance	? B_iE_i	
HL	A_p	.17	.32*	.09	.37**	.54, 7.76***
FL	A_p	.05	.37*	.07	.45**	.64, 11.17***
HH	A_p	.14	.35*	.33*	.14	.68, 14.09***
FH	A_p	.16	.31	-.02	.47**	.67, 13.49***

* $p < 0.1$, ** $p < 0.05$, *** $p < 0.01$

Figure 1. Overall Relationships among Constructs



* Not significant at .05 level.

** Residual Covariance

APPENDICES

Appendix 1. PDI Situations

? **Hedonic product/ Low PDI**

You just saw a small computer game software program running on a display monitor while you were shopping for other products. The price of the software is \$25. The store provides the 30-day no-question-asked return policy for this product only. Let's assume you became interested in this game software.

? **Hedonic product/ High PDI**

You came to a store to buy a small computer game software program, a birthday present for your lovely niece! You have been searching for best software program that best matches your niece's interest and you have finally found a software program that she would like. Let's assume this product is your final choice among others in the local stores and the Internet shopping sites. Because the birthday party is tomorrow, you would have to buy this one, if it seems to be a good fit. The price of the product is \$25. Unfortunately, the store provides no return policy for this product.

? **Functional product/ Low PDI**

You just saw a grammar checking software program running on a display monitor while you were shopping for other products. The price of the software is \$25. The store provides the 30-day no-questions-asked return policy for this product only. Let's assume you became interested in this grammar checking software.

? **Functional product/ High PDI**

You came to a store to buy a grammar-checking software program, a birthday present for your lovely niece! Because she just came to the US from a foreign country, she has been asking you to find her a good English grammar-checking software program as the birthday present for this year. Thus, you have been searching for the best software program that best matches your niece's needs, and you have finally found a software program that she would like. Let's assume this product is your final choice among others in the local stores and the Internet shopping sites. Because the birthday party is tomorrow, you would have to buy this one, if it seems to be a good fit. The price of the product is \$25. Unfortunately, the store provides no return policy for this product.

Appendix 2. The PDI scale

- ? Based on the situation you were given, in selecting this product from many other choices available in the market, would you say that: I would not care at all/ I would care a great deal. (1-9 scale).
- ? Based on the situation you were given, how important would it be to you to make a right choice of this product? Not at all important/ Extremely important (1-9 scale).
- ? Based on the situation you were given, how concerned would you be about the outcome of your choice in making your selection of this product? Not at all concerned/ Very much concerned (1-9 scale).